



PG TRB HISTORY

Unit - I

Sources of Indian - History - Geography of Indian- Harappan civilization - vedic age - Jainism and Buddhism - mauryas - Chandra gupta- Ashoka - mayuran administration kanishka-Guptas - Sumudra Gupta - Chandra gupta II - classical age - Harshavarthana.

Unit - II

Arab conquest of sindh and muslim invasions slave dynasty - Alavuddin khilji Thuglaqs- Society - Religion and culture under the Vijayanger rule .

Unit -III

Mughals- Babar to Aurangzeb - Shershah Suri- Administration - Society, Religion and Culture under the Mughals - Shivaji - Maratha administration

Unit - IV

Foundation of British rule in India - Robert Clive - Warren Hastings - Corn Wallis, Wellesley, Hastings, William Bentick - Dalhousie

Unit-V

Great Mutiny 1857 - Social and religious reform movements in India in the nineteenth century - Indian - National Movement - Constitutional development in India from 1858 to 1947.

Unit - VI



Integration of Indian States - Republican Constitution of India, Gandhian and Nehru Eras - India's role in world affairs

Unit - VII

Sources of the History of Tamilnadu - Sangam age and its culture - Pallava dynasty Social, Economic, Religious and Cultural developments under Pallvas - Imperial Cholas and their administration, Social Life, religion and culture.

Unit - VIII

Later Pandyas and the Muslim invasions in Tamil Nadu Thirumalainaiikker - Later Polygar rebellion - Tamil Nadu and Freedom struggle - Social reform movements in Tamil Nadu - Political social and economic developments in Tamil Nadu since 1947. Unit - IX Geographical discoveries, Renaissance and Reformation Age of Enlightened depots - Industrial and Agrarian revolutions - French revolution - Napoleon - Congress of Vienna

Unit - X

Unification of Italy and Germany - Russian revolution - First World War and Peace Treaties - League of Nations, Rise of Dictatorships - Hitler, Mussolini and Kamal Paksha - II World War - U.N.O. and Cold War.



Educational Psychology

Unit - 1

Pre-primary Education - Programme of Pre-primary Education - universalization of Primary Education - Equality of opportunity - Secondary and Higher Secondary Education - Need for uniform pattern - Non-formal and Adult Education - Functional Literacy Programme - Programmes for workers in industry - programme for dropouts - Role of Educational institutions in Non-formal Education - Open School / Open University, Quantity and Quality of Education - State and National leave - Unemployment and underemployment - Delinking employment from degrees - Skill development - Vocation Skill oriented education - Man power planning and education Brain drain - Special problems of rural and tribal people - illiteracy and poverty - Eradication of poverty through Education.

Unit - 2

National integration - International understanding - Value Education in action- Nation and health - sanitation - Safety and first aid - Women's education - Education for handicapped Education for gifted - Population Education - Need for protecting the environment - Environmental Education - Language policy - Medium of education - channel of international communication Management of Schools, private, aided, Government, Local authorities - Government Department of education, administration and academic supervision - Headmaster / Headmistress as an administrator and academic supervisor.



History and Culture of Tamil Nadu:

Unit - 3

Political - Spiritual - Religion - Literature - Language - Education - Natural Resources - Trade - Occupations - Historical places - Tourist centers - Arts - Games - Society.

Unit -4

The Learner, Learning process - Learning situation - Significance of Education
Psychology to the teacher concept of growth and maturity - development characteristics and trends - Development tasks and education - Development of mental abilities - Attention, inattention and distraction - span of attention, sensation and perception - factors in perception - Errors - concept formation - piglets states of cognitive development - concept maps language. Imagination, thinking and reasoning - Psycholinguistics - Implications for the teacher.

Unit -5

Special characteristics of adolescents and their problems, attitudes, interest, group behavior, Discipline Leadership - Nature and importance of learning - individual differences in learning - Learning curves - Transfer of learning - Learning styles - Factors in learning - Types of learning - Trial and error - Conditioning - Classical and operant - Learning by insight - Imitation - Levels of learning - Remembering and forgetting - Learning Disabilities.

Unit - 6

Motivation - Maslow's hierarchy of needs - roles of rewards and punishments - Levels of aspiration - Achievement motivation - Goal as a motivational factor - Nature of intelligence - Theories of intelligence - Assessment of intelligence - IQ constancy - Distribution - uses of intelligence test - Creativity - Creativity and intelligence -



Identification and promotion of creativity - Meaning of personality - Factors influencing personality - Assessment of personality - integrated personality - concept of mental health hygiene - conflict and frustration - Unrest - Adjustment - Defence mechanisms - Mental illness - Guidance and counselling.

Unit -7

Meaning of educational innovation - principles involved in innovation - Emergence of school -In cultural, social and religious setting - Innovations that emerged from educational experiments-Tagore:- Santi Niketan- Gandhiji:- Basic Education - A.S.Neill;- Progressive School -Sri Aurobindo :- Ashram Schools. Rousseau: Children's Education - Montessori - Sense Experience - Bertrand Russel- Education for Social Order - Froebel- Kindergarten- Dewey- Pragmatic life J. Krishnamoorthy-Freedom in learning situation. Influence of Psychological factors on innovation - principles underlying self-learning devices. Piaget-Experiment's and discovery learning - Child- centered learning. Effects of cultural, religious and social factors on innovation- Principles of equality - conformity to common educational goals.

Unit -8

Modernization of education - National Educational Policy (1986) - DPEP Special focus on Teacher Education (DTERT, DIETs, BRCs, CRCs) MLL based curriculum and syllabus - Joyful learning - Autonomy in institutional structures - Individual freedom- Library based learning: Self-paced instruction -pace setting schools - Mobile schools- De-Schooling and non-classroom learning - community schools - school complex Distance education and open learning- Education through mass communication - special education -Sainik school - Defence academy - Educational Technology - need for and use of Instructional technology - mass media for instructional purposes - Review of radio and TV educational programmes - educational computing.



Subject: General Knowledge

Marks - 10

Unit-I Indian History

History of India - Vedic period 1526 AD to 1947 - Free India - Modern India

Unit – II Indian Constitution

Origin of Indian Constitution - Salient and special features - Fundamental rights - Legislature - Judiciary Executive - Audit franchise - Human rights.

Unit – III History of Tamil Nadu

Ancient period - Sangam age - Chera, Chola, Pandya's - Economical, political, Social Conditions - Literature Architecture - Fine arts - Geography of Tamil Nadu - Natural boundaries - Resources - Rivers and places.

Unit-IV Personalities Books and authors - Discoveries

Unit-V Sports & Games Confined to India

Unit- VI Abbreviations

Unit – VII Every Day Science

Unit-VIII Current Affairs

JOIN 



[Professor Academy](#)



[YouTube](#)



[Telegram](#)



[Instagram](#)



[Whatsapp Channel](#)

[Whatsapp Group](#)

7070701009, 8124408794

